



# Whole School Curriculum POLICY



## **Rationale:**

The school seeks to develop motivated, creative and independent learners who demonstrate strong social values. The school believes that every student is capable of learning.

The school has developed a structured approach to curriculum planning that ensures a shared vision within the school on curriculum development, common documentation and common understandings of the whole school curriculum effect. Whole school data collection is noted on the Assessment Schedule.

The school provides a comprehensive curriculum with a strong focus on Literacy and Numeracy. Curriculum initiatives include the ResourceSmart cross-curriculum priorities, Stephanie Alexander Kitchen Garden Program, Respectful Relationships and School-Wide Positive Behaviour (SWPBS). In addition to the comprehensive classroom programs offered in English and Mathematics, an integrated classroom curriculum program addresses the Humanities, Science, Technologies and Health.

These areas are cross referenced with the literacy and numeracy program to ensure sufficient time is allocated to address the content. Specialist teachers provide instruction in Language (French), Visual Arts, Physical Education and Performing Arts. Interdisciplinary capabilities, personal and social learning are addressed within the curriculum areas and supported by a range of Outdoor education camps and excursion initiatives. These are reported upon through the SPACE (Social, Physical, Academic, Creative and Social) program. The school is an active participant in District sport competitions as well as providing opportunities for students to participate in instrumental music and chess.

## **Aims:**

- To ensure a rich and robust curriculum is developed and implemented across the whole school
- To ensure all classrooms allow the time allocated per learning area
- To ensure students are able to access learning that is appropriate for their ability levels
- Ensures Victorian Curriculum and Department curriculum guidelines are followed

## **Implementation:**

- Teaching and learning teams across levels ensure curriculum coverage is enacted according to whole school documentation
- Teaching and learning teams are responsible for core curriculum development and delivery in literacy, numeracy, the humanities, science, health and technology.
- Specialist programs from Prep to Year 6 are delivered for Visual Arts, Performing Arts, Physical Education and Language (French)

- Teachers report on student achievement in a written format and assess against the Victorian Curriculum at the end of Semesters 1 and 2.
  - Teachers use the SPACE framework for written feedback in the reports
  - Teachers report directly to parents/carers via a Parent Teacher interview in Term 1 and Student Led Conferences in Term 3
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- Each subject area will be covered using the following time allocations Prep- Year 6:

Subject	Hours per week	Subject	Hours per week
English	10	Mathematics	5
Visual Arts	1	Respectful Relationships	1
PE/Health	2.5	Integrated studies	5

Subject	Hours per 2 weeks	Subject	Hours per 2 weeks
French	1	Performing Arts	1
SA Kitchen	2	SA Garden	1

### **Evaluation:**

This policy was developed in August 2019 and will be reviewed as part of the three-year review cycle due : August 2022